## **Heber Springs School District**

### **District Status Report for 2009-10**

#### **ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Heber Springs High School offered 10 programs of study in 10 different pathways.

#### **ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY ---------- GEOMETRY -----

PCT of concentrators proficient in Literacy:61.90%

PCT of concentrators proficient in Geometry 82.22%

Consortia/DistrictTarget: 57.67%

Consortia/District Target: 61.24%

Met Target

**CTE SKILL ATTAINMENT** 

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 56.82%

Consortia/District Target:

62.62%

District rating: Below Target

District.rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 54.52% of students tested scored proficient.

#### **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 93.48% Consortia/District Target: 94.02%

District rating: Below Target

### **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target:

District rating: Met Target

#### **COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 39.25% Number of seniors compared to completers 45.16%

## **ACCREDITATION STANDARDS DETAIL**

Heber Springs High School offered 10 programs of study in 10 different pathways.

0011011 0011011		
Construction Technology	Approved	Conway Area Career Center - Quitman
Family & Community Services		
Family & Consumer Services Education	Approved	
Network Systems		
Computer Engineering	Approved	
Plant Systems		
Horticulture	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Welding	Approved	ASU-Searcy Regional Career Center - Heber Springs
Programming and Software Development		
Programming	Approved	
Restaurant & Food/Beverage Services		
Food Production, Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Heber Springs High School	387	54.52%
Agriculture	31	3.23%
Agriculture Science & Technology	31	3.23%
Business and Marketing	222	62.16%
Computerized Accounting I	4	100.00%
Computerized Business Applications	146	54.79%
Desktop Publishing I	24	95.83%
Desktop Publishing II	19	89.47%
Multimedia Applications I	7	71.43%
Multimedia Applications II	6	66.67%
Word Processing I	16	31.25%
Family and Consumer	134	53.73%
Family & Consumer Sciences	30	26.67%
Food & Nutrition	21	52.38%
Food Production, Mgmt & Services	51	58.82%
Housing & Interior Design	10	70.00%
Nutrition & Wellness	22	72.73%

# **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

Total unduplicated number of completers of programs of study:		
Agribusiness Systems	1	
Computer Engineering	1	
Digital Communications	5	
Family & Consumer Services Education	13	
Food Production, Management & Services	6	
Health Science Technology Education	2	
Horticulture	1	
Natural Resources/Environmental Service Systems	2	
Power, Structural & Technical Systems	3	
Web Design and Production	2	
Welding	6	